

Tiggywinkles Montessori Nursery



Newport Rugby Club, Forton Road, Newport, Shropshire, TF10 8BU

Inspection date	14 April 2016
Previous inspection date	8 December 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff have very high expectations for children. Teaching is vibrant and based securely on staff's thorough understanding of how children learn. Children make exceptional progress from their starting points.
- Children explore the environment with confidence and enthusiasm. They are very motivated and independent. Children use all resources extremely effectively to support their learning and play.
- Older pre-school children benefit greatly from attending Forest School on a weekly basis. The exciting outdoor area creatively enhances all aspects of the children's learning.
- First-class procedures are in place with other settings children attend. Staff work exceptionally well to ensure methods of teaching are complementary.
- Staff act as inspiring role models and respond to children in a calm and polite manner. Children learn to treat others with respect, and their behaviour, manners and social skills are exceptional.
- Staff strive to maintain excellent relationships with parents. Information is shared in variety of ways to ensure parents are fully aware of their child's learning. New and improved computerised programs allow parents to have instant access to their child's progress.
- Staff work extremely hard to support children identified with special educational needs. Comprehensive communication between professional agencies actively contribute to allow these children to achieve at the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact of the newly introduced assessment system on outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. Staff have an excellent understanding of safeguarding and their roles and responsibilities to protect children in their care. This is supported by meticulously maintained policies and procedures. The manager continually evaluates staff practice. An excellent system is in place to monitor and evaluate staff through comprehensive supervision and appraisal meetings. The manager is highly motivated, and committed to drive improvement to maintain the highest level of achievement. She has recently introduced a new comprehensive computer program, which records observations and evaluates children's progress. This is still to be fully assessed to look at the impact this is having on outcomes for children.

Quality of teaching, learning and assessment is outstanding

Staff work to the Montessori philosophy. They understand the importance of allowing children to initiate their own play and not to disturb their concentration or experience. Staff are all very experienced and well qualified. They are extremely skilled in using open-ended questions to promote children's language to an optimum level. Focused observations and precise assessments are used by staff to plan accurately for the children's next steps in their learning. Children are extremely motivated. They are given time and opportunity to become engrossed in their own play with friends and staff. This leads to confident, content children who have time and space to be creative learners. Children use an extensive variety of resources. They skilfully discover how things work as the use household implements, such as, a whisk, potato peeler and tongs.

Personal development, behaviour and welfare are outstanding

Staff give the utmost priority to helping children settle. They gather a wealth of information about children's interests and needs from parents. Flexible and individual settling-in sessions are offered together with home visits, if required. This information is used expertly by staff to ensure that activities are shaped to meet children's individual interests and learning needs. Both the indoor and outdoor environments are fun and inspiring. Children actively participate in their own learning process. They make and initiate their own play with natural and meaningful resources. Children are exceptionally well behaved. Children learn very quickly about keeping themselves safe as staff remind them of dangers and boundaries. They learn how to carry chairs properly and understand the dangers of running on the decking when it is wet. Children have an impressive understanding of personal hygiene. They wash their hands spontaneously without being reminded by staff in preparation to serve themselves a snack.

Outcomes for children are outstanding

Children have high self-esteem and present as inquisitive and independent learners. They are inspired and motivated to join in with all activities as they demonstrate characteristics of effective learning. All children make rapid progress in their learning. This includes children in receipt of funding together with those who have special educational needs. Children are exceptionally ready for the next stage of their learning, including starting school.

Setting details

Unique reference number	EY334313
Local authority	Telford & Wrekin
Inspection number	849170
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	58
Name of provider	Nicola Mary Withers
Date of previous inspection	8 December 2010
Telephone number	01952 810 021

Tiggywinkles Montessori Nursery was registered in 2006. The nursery employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 3, including one with an International Diploma in Montessori Pedagogy and Early Years Professional status. The nursery opens from Monday to Friday term time only. Sessions are from 8.30am until 4pm, Monday to Thursday and 8.30am until 3.30pm on a Friday. The nursery provides funded early education for two-, three- and four-year-old children and supports children with special educational needs.

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