

Tiggy's Montessori Nursery

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We offer:

- ✓ A Montessori education – a gentle and caring approach to learning which focuses on each child and their individual needs with an emphasis on learning through play in a specially prepared and stimulating environment for children from 2 years
- ✓ Experienced and friendly, qualified staff
- ✓ A calm and relaxed atmosphere full of fun and happiness with children of all ages playing, learning and being busy
- ✓ Freedom for children to choose what they play with inside or outside throughout the day
- ✓ Open 8.30 – 4.00 during school term times
- ✓ 2*, 3* & 4 year old funded places
- ✓ Weekly off site Forest School visits for all children in their final year
- ✓ Weekly 'Ballet & Boogie' sessions with a dance teacher
- ✓ Like and follow us on  & 

* subject to age & eligibility criteria being met

“We shall walk together on this path of life, for all things are part of the universe and are connected with each other to form one whole unity”

Dr Maria Montessori

Why Tiggy's?

We aim to make your child's first learning experience, a stimulating and enjoyable one whilst providing the very highest quality care in a small nursery that prides itself on the individual attention afforded to every child.

We follow Montessori philosophy in all that we do and are the only Montessori nursery locally, you would have to go to Birmingham or Cheshire to find another!

An enforced change of premises in 2024, means we can no longer mention our triple outstanding Ofsted reports but the same staff team, same resources and same philosophy are all at our new location. In 2025, Tiggy's re-registered with Ofsted as a Limited Company with Jo and Nicola as shared owners after almost 20 years of Nicola as sole owner.

What's different about us? – We're Montessori!

Dr. Maria Montessori emphasised, "We must respect and understand every child."

It is essential to attune ourselves to children's emotions, comprehend their thoughts, and appreciate their perspectives. By meeting them at their level and approaching their experiences with empathy and a child-centred mindset, we can genuinely understand and connect with them.

Only through such deep understanding can we provide education and support that truly meets their needs. Each child is a unique individual, not merely an extension of their parents.

Children develop at their own pace, and Montessori pedagogy honours this natural developmental rhythm. In the Montessori environment, children are empowered to independently choose activities that engage their interests—an embodiment of respecting each child's intrinsic growth. They have this freedom to choose their own play for most of the day in a relaxed, happy and friendly atmosphere which creates a calm but harmonious nursery environment.

Children explore our Montessori learning areas – Practical Life, Sensorial, Mathematics, Language, Cultural and Creative, in addition to a wide variety of other high quality resources inside and outside. Small group Montessori curriculum teaching takes place in a child's final year before school to develop their knowledge & understanding of the world. We have a cooking activity most weeks on different days so everyone can join in. Our secure outdoor area is open in all weathers to ensure plenty of fresh air and exercise and there are regular walks around the local area as well as weekly Forest School trips for our older children and a weekly dance class.

Young and old are fully integrated at Tiggy's, with younger ones learning from the older ones and the older ones gaining a sense of responsibility by showing their younger friends what to do and helping them when necessary.



The Montessori Method:

Fosters True Independence

From the earliest years, children are given the tools and time to care for themselves and their environment. By doing things for themselves, they develop confidence, competence, and a deep sense of self-worth.

Honours Each Child's Natural Rhythm

Montessori education follows the individual pace of each child. Instead of pushing standardised expectations, we observe and respond to where the child is developmentally, allowing growth to unfold organically and joyfully.

Cultivates Internal Discipline

Rather than relying on rewards or punishments, children learn to make thoughtful choices and take responsibility for their actions. Through purposeful work and freedom within limits, they build intrinsic motivation and self-regulation.

Builds Emotional Intelligence and Empathy

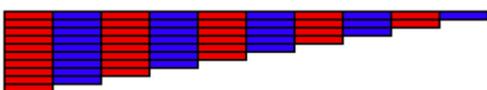
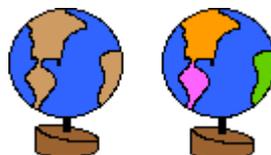
Respectful communication, conflict resolution, and grace and courtesy lessons are foundational. Children learn to name their emotions, listen to others, and solve problems peacefully, all within a calm and respectful community.

Inspires Creativity and Independent Thinking

Montessori environments are designed for open-ended exploration. Children are encouraged to ask questions, make discoveries, and express themselves through hands-on materials that spark curiosity and innovation.

Connects Children to Nature and Real Life

The classroom extends into the natural world. Through gardening, outdoor exploration, care of nature, and real-life practical tasks, children gain a sense of stewardship and a grounded understanding of their place in the world.



A little bit more about us...

It would be hard to find locally, a more longstanding & loyal staff team than the one at Tiggy's! We are 8 mature, friendly and very experienced, qualified nursery practitioners. 3 of the team have been at Tiggy's for over 20 years and 2 have been in childcare for over 35 years. All have a Level 3 childcare qualification and 3 have Level 6 qualifications of which 2 are Montessori teachers. 2 staff are also qualified Forest School leaders. Most of the staff have children (some school age or all grown up!) and have worked together for many years at Tiggy's and cared for 100's of children, as we love what we do.



From left to right: Jo, Oh, Nicola, Charlotte, Helen, Sue, Michelle, Lucie

We always have the time to talk with, listen to and play with the children because of our low ratios and so we get to know every child really well whilst they are with us. We know the right time to step in to support a child but more importantly for their development, when to let them be independent and try things for themselves.

We place great importance on being polite, kind and helpful – part of the Montessori curriculum relates to 'grace and courtesy' and we support children in learning about being respectful of each other, adults and the nursery environment. Tiggy's children are well known for their high standards of behaviour when they start at local schools. We involve parents and carers as much as you want to be involved but always aim to work in partnership to best support the needs of your child.

Jo – Owner & Manager / Montessori Teacher
Early Years Educator Montessori Pedagogy (Level 4) 2017
MA in Montessori Education (Level 7) 2024
PGCE (Secondary) Level 6 2003
Designated Safeguarding Lead
At Tiggy's since 2018

Charlotte – Early Years Practitioner
NNEB (Level 3) 1981
Special Educational Needs & Disability Co-Ordinator
At Tiggy's since 2014

Lucie – Early Years Practitioner
Qualified Teacher Status (Level 6) – Primary (2004)
Assistant Special Educational Needs & Disability Co-Ordinator
At Tiggy's since 2023

Nicola – Owner & Administrator/Montessori Teacher
Diploma in Pre-School Practice (Level 3) 2004
International Diploma in Montessori Pedagogy (Level 4) 2008
Fd Degree in Early Childhood Studies (Level 5) 2009
BA in Early Years Professional Development (Level 6) 2010
Early Years Professional Status (Level 6) 2011
Forest School Leader (Level 3) 2013
At Tiggy's since 2002

Helen – Early Years Practitioner
DPP (Level 3) 2009
Deputy Manager
At Tiggy's since 2004

Sue – Early Years Practitioner
NNEB (Level 3) 1989
Designated Safeguarding Lead
At Tiggy's since 2003

Michelle – Early Years Practitioner / Forest School Lead
CYPWD (Level 3) 2015
Forest School Leader (Level 3) 2018
At Tiggy's since 2013

Oh - Nursery Support Assistant
CCYPW (Level 2) 2021
Early Years Educator (Level 3) 2025
At Tiggy's since 2014

NNEB National Nursery Examination Board
DPP Diploma in Pre-School Practice
CCLD Childrens Care Learning & Development
CYPWD Children & Young People Workforce Diploma
CCYPW Certificate for the Children and Young People's Workforce
SENDCO – Special Educational Needs & Disability Co-ordinator

Our mission at Tiggy's:

Learning through freedom, guided by connection

At Tiggy's, we believe children learn best when they feel connected—to themselves, to others, and to the world around them. Rooted in Montessori principles, we create a nurturing environment where the dignity and individuality of each child is honoured, and they are free to follow their own learning journey. Through strong relationships and meaningful experiences, children build curiosity, confidence, empathy, and a love of learning—skills that will carry them through life. Together with families, we foster not only academic growth, but guide children towards becoming compassionate, responsible citizens who contribute to a more peaceful and connected world.

90% of a child's brain connections will be made by the time they are five. The development and learning that takes place during this time at home and in a childcare setting, will have a significant influence on their future.

Here's some of our parent feedback to give you more of an insight into Tiggy's

Best things about Tiggy's by parents & Carers

Valued as individuals

Learning through play

A happy, safe, secure, special and unique learning environment

Respect for each other

Develop of independence and confidence

Forest School

Calmness, warm approach

'A beautiful and happy experience'

Tiggy's has encouraged my child to be inquisitive, confident, sociable and receptive to new things

Nurseries as special as Tiggy's are few and far between

Tiggy's really champion and believe in the abilities of small people

Tiggy's is amazing, I have visited 11 nurseries so I'm well qualified to comment

Outstanding care and professionalism, fantastic liaison with parents

Intimacy of the nursery due to high staff ratio

The yellow book is a precious record of my child's early years

An exceptional environment, you'll never find a more stimulating and fun place to learn

I trust all of you implicitly

A staff team passionate about their jobs

Truly amazing and experienced carers, thank you for the endless love & care

Nurturing staff – you have excelled and exceeded my expectations

Lovely staff who genuinely want the best for the children

The staff are the most accommodating, flexible, caring, loving and inspirational people

Tiggy's is a place of calm wonderment. We have always had the confidence that you have it all under control. He is safe. You are kind, strong, gentle and passionate. You really are a formidable team

A parent's view

Dear Nicola - Firstly, thank you. You and your team have left such a lasting impression on us as a family, I am not sure where to begin..

As a first time Mum with no friends with experience of choosing a nursery, trying to find somewhere I would be happy to leave my first born seemed like an impossible task. I had absolutely no idea what I was doing and the only advice I was given was 'go with your gut' What on earth did that mean? I thought. Off I went to do the rounds of all the local nurseries and as soon as I walked in through the doors of Tiggy's, **boom, there it was!** The vibe your setting gives off is immeasurable. I can't put my finger on what it is, exactly.

One of the main draws for me was the age of your staff, **I wanted someone that has been there, done that,** cleaned up the vomit and changed the T shirt. I want someone that will cuddle my child to stop the tears and someone who has very successfully raised small humans into big ones.

You have all helped shape me into the mother I am today. I will never forget the day you approached me about potty training. We had tried lots of times but you quite abruptly told me to do it now as he was getting too old. I'll be honest, I was quite taken a back so I went home and thought to myself 'Right, I'll send him in pants and he can wee and poo all over them and see how they like it' The following day he went in his pants with about 5 changes of clothes and the little monkey didn't have a single accident! A week after he was totally dry, day and night.

I don't think I wanted you to be right, but you were!

The experiences both my boys have had, because of you and your team, have been incredible. You should be so proud of the reputation Tiggy's has, far more than an outstanding Ofsted report.

Thank you for supporting us through illnesses and celebrations and we are so glad we moved house so our boys could be Tiggy's children (yes, we really did!)

Thank you for everything.

Leaver parent review 2023 - The Best 3 Things about Tiggy's

The Tiggy's team are highly experienced, trustworthy and a genuinely lovely group of people. We have never felt any apprehension in leaving our children with them over the 6 years we have been a Tiggy's family. It is very much a nursery/parent partnership. From long settling in periods (if you want them) to regular updates, check-ins and reassuring chats. It feels like you are working together to give your children the very best start. We have built close relationships and the team have a natural warmth, exemplifying what it means to love and nurture our little ones on their first steps out of our arms and into the world.

Tiggy's is like no other nursery we visited. It has a calm and thoughtful atmosphere, where children are treated as competent and independent little humans, able to make their own choices within a structured day. They are quickly taught to, 'Choose it, use it, put it away', helping to maintain an organised and inviting learning environment. Children are clearly happy, smiling and having fun, but the staff's approach and Montessori environment mean this is achieved without excessive noise or chaos. The layout, accessibility and choice of learning activities is second to none.

The Montessori philosophy of using natural materials where possible really appeals to us. There are no flashing, noisy, plastic toys here. Instead, Tiggy's is full of high quality wooden and natural resources, making them a joy for children to play with and explore. We also love the open-ended play opportunities, where children can use their own imagination to build, design and create without prompting. Tiggy's also offers excellent external experiences such as woodland adventures, sledging in the snow, walking with alpacas and of course their wonderful Forest School provision. Our children could not have had a better start to their education,

How Would You Sum Up Your Child's Time at Tiggy's?

Magical! Over the past 6 years our 3 children have all attended Tiggy's, and we are truly grateful they experienced such a fantastic early years setting. They all walked in happy and content following lengthy settling in periods and came home each time with smiles and stories of fun and friends. Leaving your young children in the care of others can be daunting, but the team at Tiggy's take the stress away, reassure you and show how much they care. Tiggy's helped our children build confidence, increase independence, form their first friendships and begin their learning journeys.

It's hard to explain what makes Tiggy's so exceptional, but there is definitely magic in the air! It is the end of an era for us, but how very lucky our children are to have had Tiggy's as part of their story. We will miss you Team Tiggy's, but THANK YOU for everything. Much love & appreciation, The *****/**** Family xxxxx

Please note: we operate a sole provider policy & due to rising costs, fees can be subject to change each term

TERM TIME ONLY Session times		3 & 4 year olds Non funded	2 year olds Non funded
Morning	8.30 – 12.30	£32.00	£32.00
Full Day	8.30 – 4.00	£60.00	£60.00
Hours in excess of funded hours		£8.00	£8.00
Enrichment charge per hour		£2.25	£2.25
Minimum attendance		2 full days	2 mornings
Maximum attendance		4 full days	3 full days*

***2 year olds need to be developmentally ready to stay for lunch & a full day**

A place is confirmed once a fully completed booking form and the non-refundable registration fee £40 has been paid. Further information on nursery funding is provided when you have enrolled your child.

2, 3 & 4 YEAR OLD EARLY EDUCATION FUNDING

Tiggy's provides many extra services over and above what we are legally required to do, such as a Montessori education, a highly experienced and fully qualified staff team with staff ratios exceeding legal minimum requirements, online access to your child's development profile, daily snack, weekly cooking, Birthday, Christmas and school leaver events & gifts, Forest School for children in their final year and much more. We therefore charge an hourly enrichment fee for every funded hour that a child attends to ensure the nursery can be sustainable and provide the outstanding care & education it is known for.

"Government funding is intended to cover the cost to deliver 15 or 30 hours a week of high quality childcare. It is not intended to cover the cost of meals, other consumables, additional hours or additional services" DFE 2018

APR 25 - unfortunately the government now want us to provide the above as optional yet have failed to fund early years setting adequately for us to be able to afford to do this. If you do not wish to pay the enrichment fee, we are not meeting your needs and so you will need to find alternative nursery provision.

Early Education Funding 15 hours and 30 hours for 2, 3 & 4 year olds***

Enrichment fee **£2.25** per hour

If you do not wish to pay the additional service fee, we strongly suggest you look at alternative nursery provision. Legally, we have to offer a fully funded option – please contact us by email for more information

***2 year olds need to be developmentally ready to stay for lunch & a full day. We will discuss this with parents when visiting the nursery.**

*****Nursery funding – parents are responsible for re-validating funding codes every 3 months**

Our school uses



We use an online record keeping system, My Montessori Child, to track and record your child's progress. All parents have individual password access to their child's record. Every child also has a photo book (yellow book to the children) to accompany the online system. Both meet all requirements of the Early Years Foundation Stage and build into a wonderful memento of their nursery years.

